

Recursive Sequences

Name _____

The recursive picture, seen at the right, is referred to as the Droste effect. The woman in the picture is holding an object which contains a smaller picture of her holding the same object, which, in turn, contains a smaller picture of her holding the same object, and so on and so on.



$\frac{14}{1} \quad \frac{11}{7} \quad \frac{8}{8} \quad \frac{4}{4} \quad \frac{10}{12} \quad \frac{14}{14} \quad \frac{5}{7} \quad \frac{7}{8}$

$\frac{10}{4} \quad \frac{6}{11} \quad \frac{10}{12} \quad \frac{3}{1} \quad \frac{7}{7}$, $\frac{13}{1} \quad \frac{1}{11}$

$\frac{2}{11} \quad \frac{12}{14} \quad \frac{9}{3} \quad \frac{10}{12} \quad \frac{14}{14}$

$\frac{11}{7} \quad \frac{8}{4} \quad \frac{10}{12} \quad \frac{14}{14} \quad \frac{5}{7} \quad \frac{7}{8} \quad \frac{10}{4} \quad \frac{6}{11} \quad \frac{10}{12} \quad \frac{3}{1} \quad \frac{7}{7}$

Solve the problems and find the answers in the Answer Vault. Using the letters, decode the message.

- Find the first four terms of the sequence: $a_1 = 2, a_n = a_{n-1} + 6$
- Find the first four terms of the sequence: $a_1 = 2, a_n = (a_{n-1})^2 + 3$
- Find the first four terms of the sequence: $a_1 = 2, a_n = (-1)^{n-1} \cdot 3a_{n-1}$
- Find the first four terms of the sequence: $a_1 = 2, a_{n+1} = n \cdot a_n$
- Find the first four terms of the sequence: $a_1 = 2, a_{n+1} = 3a_n + n$
- Write a recursive formula for the sequence: 2, 4, 8, 16, ...
- Write a recursive formula for the sequence: 2, -6, 18, -54, ...
- Write a recursive formula for the sequence: 2, 4, 6, 8, ...

9. Write a recursive formula for the sequence: 2, -4, -10, -16, ...
10. Write a recursive formula for the sequence: 2, 5, 26, 677, ...
11. One of the drawbacks to working with recursive sequences is that :
- The sequences must always contain only positive values.
 - The computations are extremely difficult and require a calculator in nearly all cases.
 - The computation of a 100th term requires the computation of every term preceding it.
 - There are no drawbacks to working with recursive sequences.
12. The recursive formula $a_1 = 3, a_n = 3a_{n-1}$ and the explicit formula $a_n = 3^n$:
- represent the same sequence.
 - create sequences with the same values for terms one through ten, but differ after that point.
 - create sequences with the same values for terms one through forty, but differ after that point.
 - represent completely different sequences.
13. Which of the following is NOT an example of a recursive sequence:
- 9, -18, 36, -72, ...
 - 3, $3\sqrt{3}$, 9, $9\sqrt{3}$, ...
 - 2, -4, -8, -16, ...
 - 2, 3, 5, 7, 11, ...
14. The terms in the recursive sequence $a_1 = 1, a_{n+1} = \sqrt[2]{a_n} + 7$:
- get continually smaller as the numbers of the terms increase.
 - get continually larger as the numbers of the terms increase.
 - vary between increasing and decreasing in value as the numbers of the terms increase.
 - have the same value after the 10th term.

ANSWER VAULT:

A 2, 7, 23, 72	C $a_1 = 2$ $a_n = 2a_{n-1}$	D $a_1 = 2$ $a_n = a_{n-1} + 2$	E 2, 2, 4, 12	F $a_1 = 2$ $a_{n+1} = a_n - 6$
H 2, 4, 8, 16	I 2, -6, -18, 54	M 2, 7, 52, 2707	N $a_1 = 2$ $a_{n+1} = -3a_n$	O 2, 8, 14, 20
R $a_1 = 2$ $a_{n+1} = (a_n)^2 + 1$	S Choice a	T Choice b	U Choice c	Y Choice d